

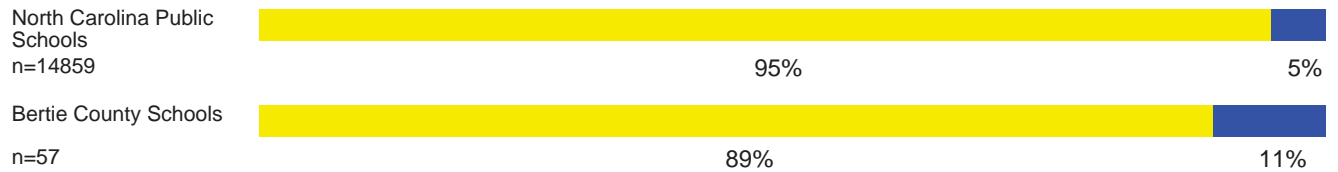
New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of support.

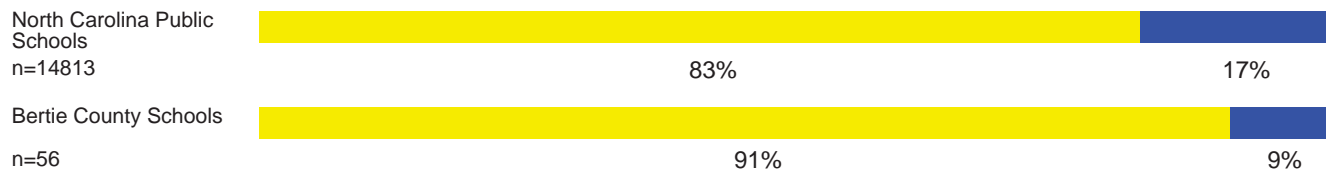
Yes

No

a. Formally assigned mentor



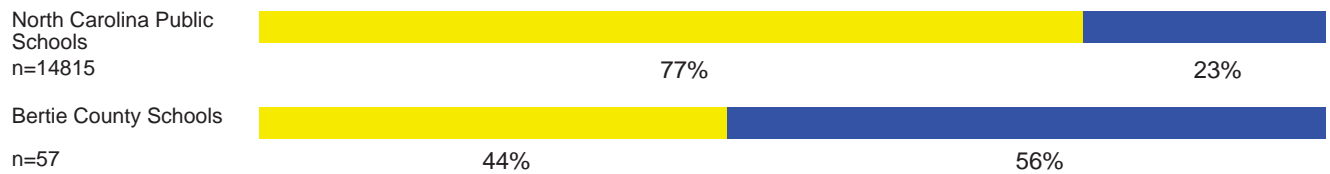
b. Seminars specifically designed for new teachers



c. Reduced workload



d. Common planning time with other teachers



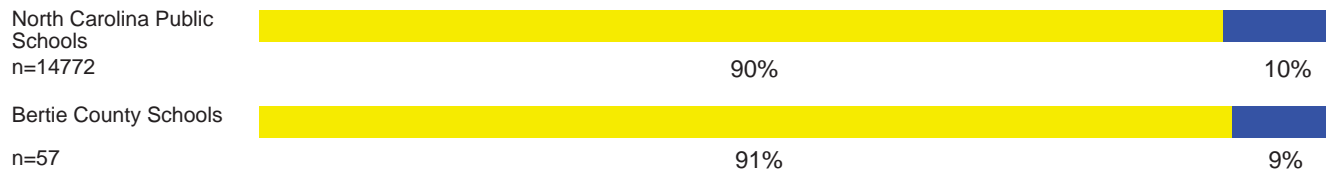
e. Release time to observe other teachers



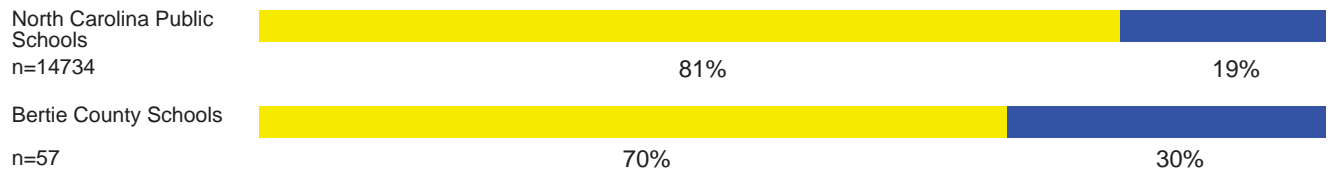
f. Formal time to meet with mentor during school hours



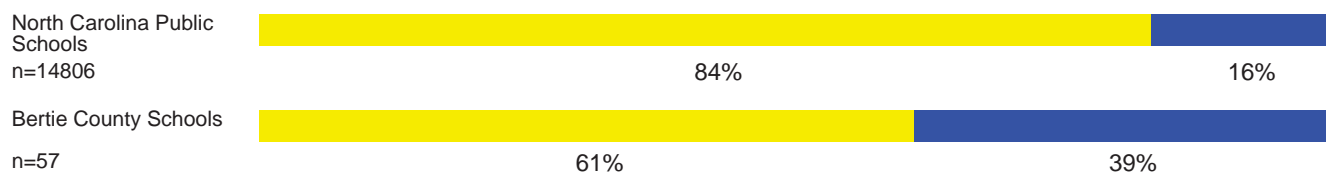
g. Orientation for new teachers



h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



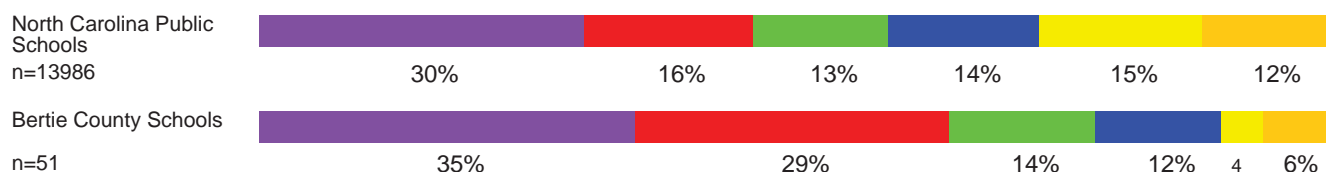
k. I received no additional support as a new teacher.



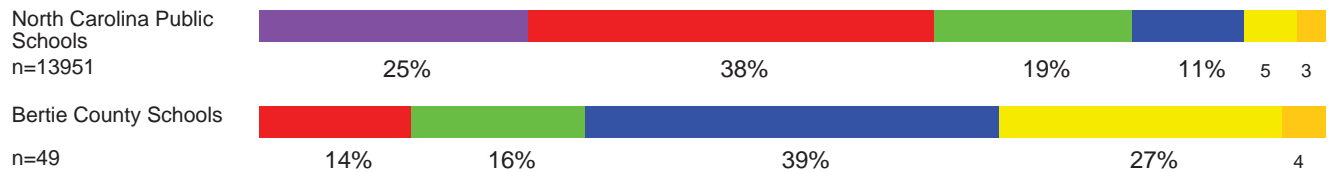
Q11.2 On average, how often did you engage in each of the following activities with your mentor?



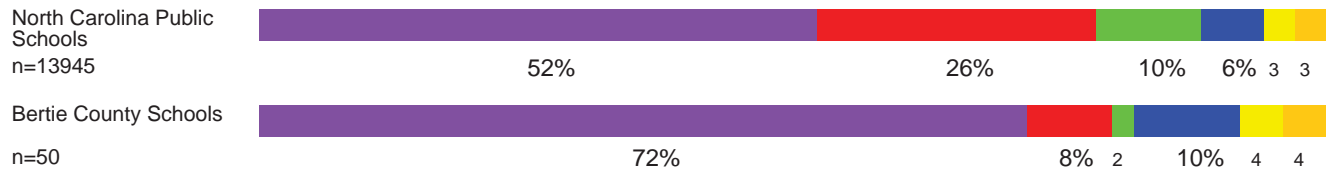
a. Developing lesson plans



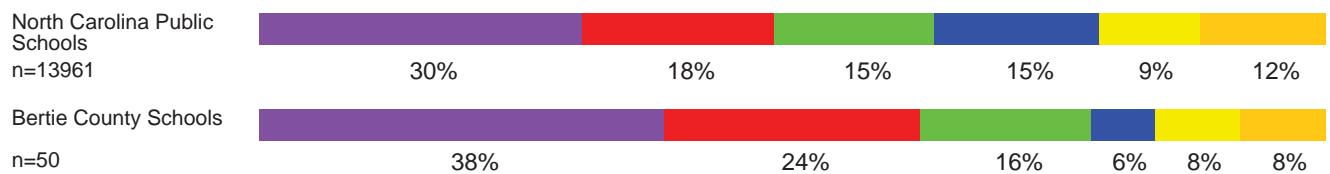
b. Being observed teaching by my mentor



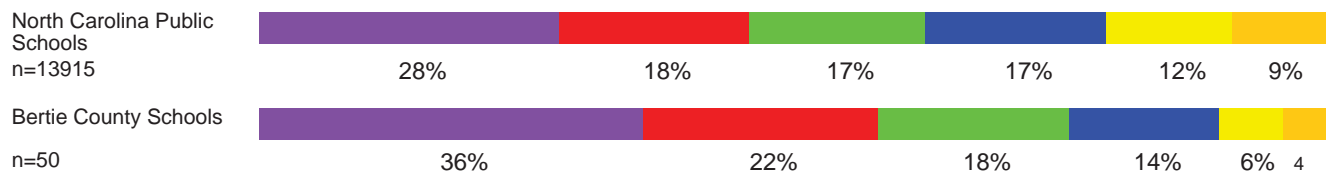
c. Observing my mentor's teaching



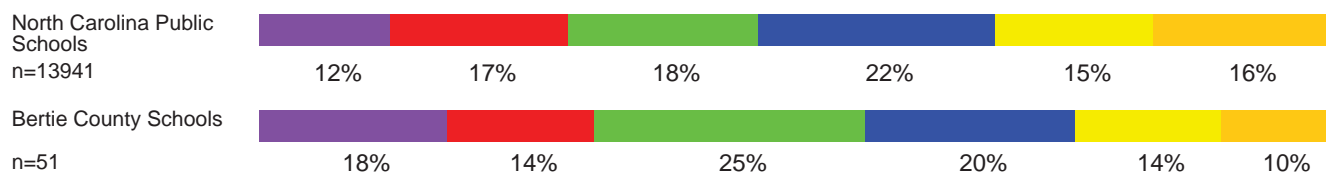
d. Analyzing student work



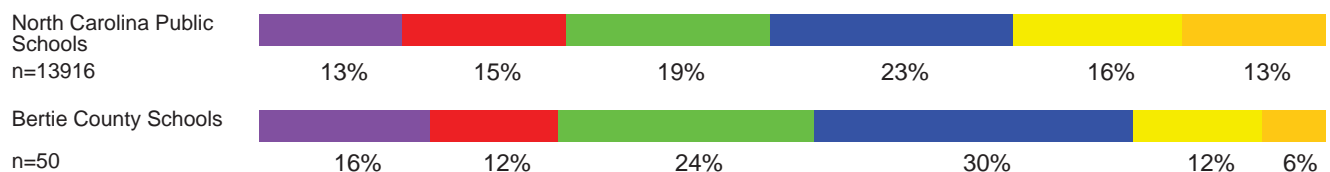
e. Reviewing results of students' assessments



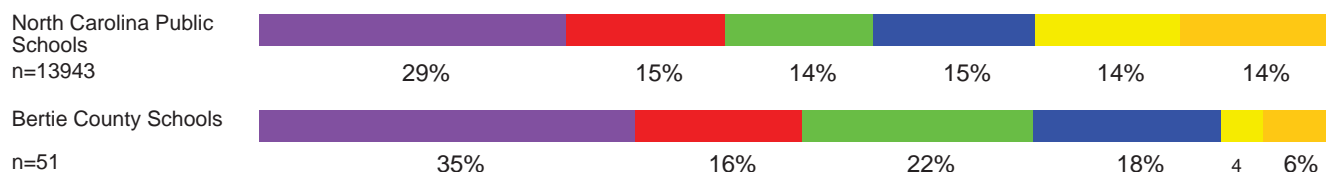
f. Addressing student or classroom behavioral issues



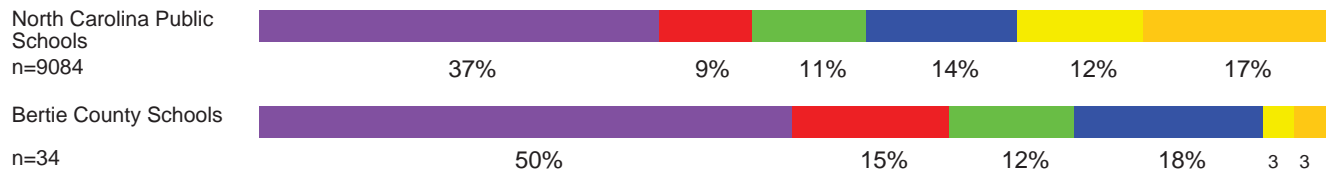
g. Reflecting on the effectiveness of my teaching together



h. Aligning my lesson planning with the state curriculum and local curriculum



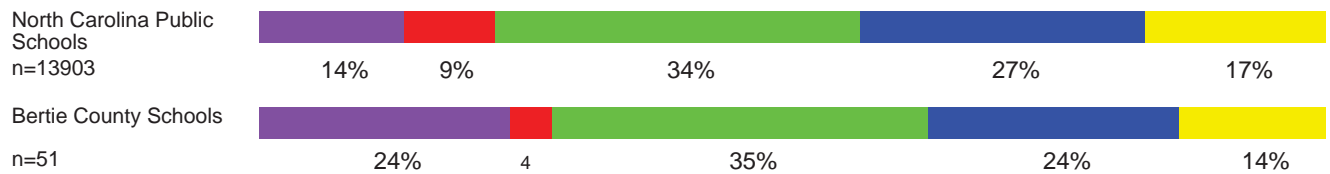
i. Other



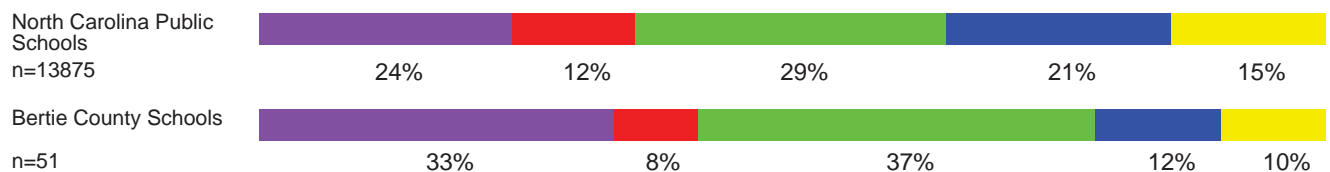
Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



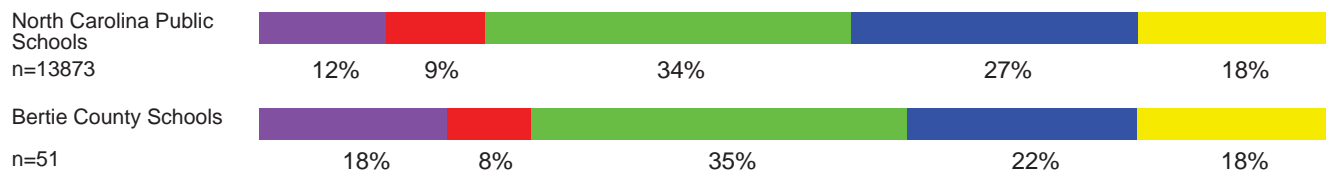
a. Instructional strategies



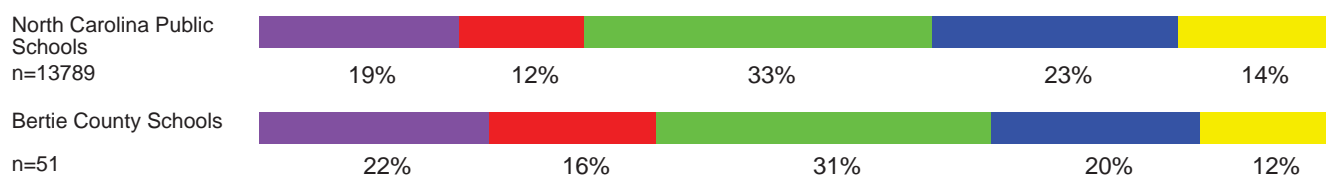
b. Subject matter I teach



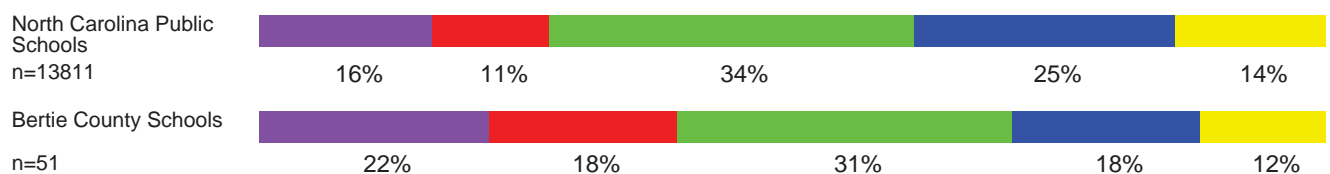
c. Classroom management strategies



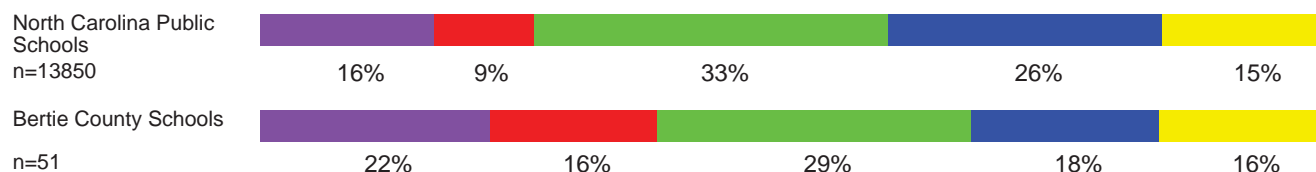
d. Using data to identify student needs



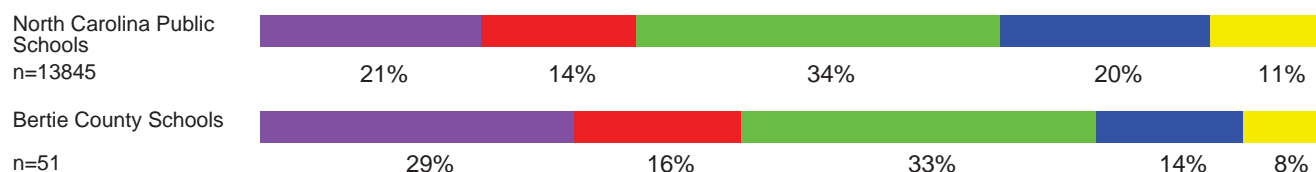
e. Differentiating instruction based upon individual student needs and characteristics



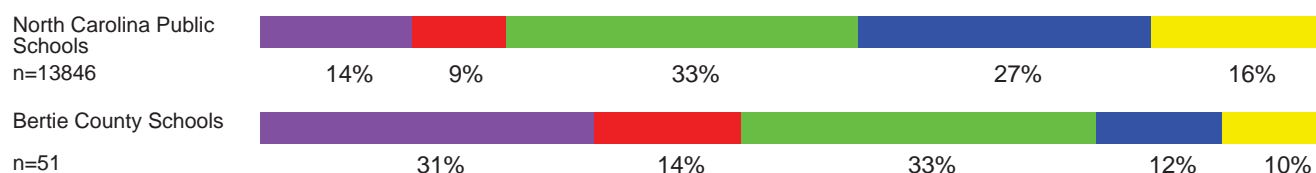
f. Creating a supportive, equitable classroom where differences are valued



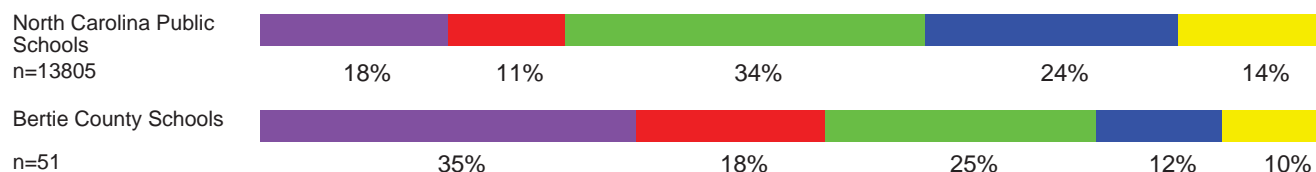
g. Enlisting the help of family members, parents and/or guardians



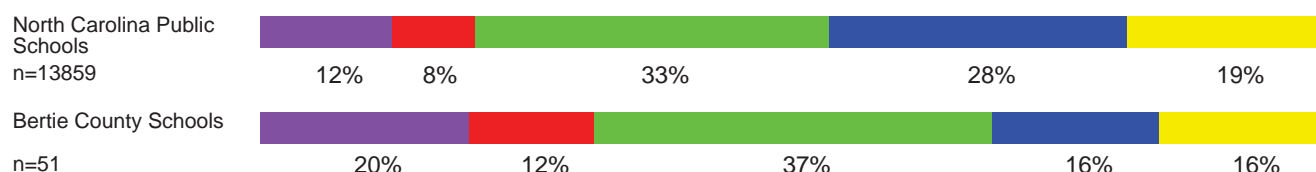
h. Working collaboratively with other teachers at my school



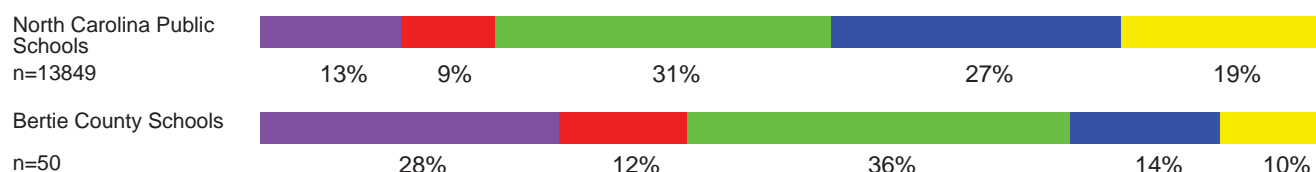
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



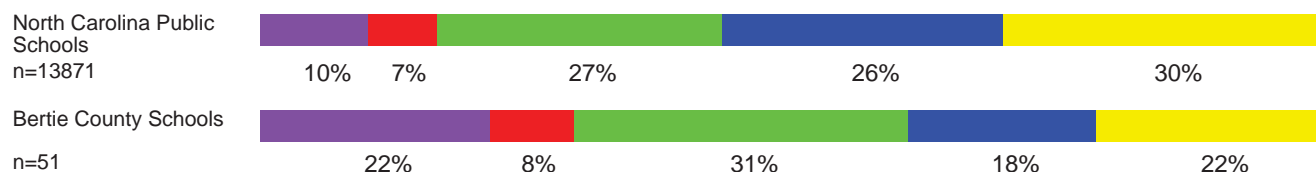
j. Complying with policies and procedures



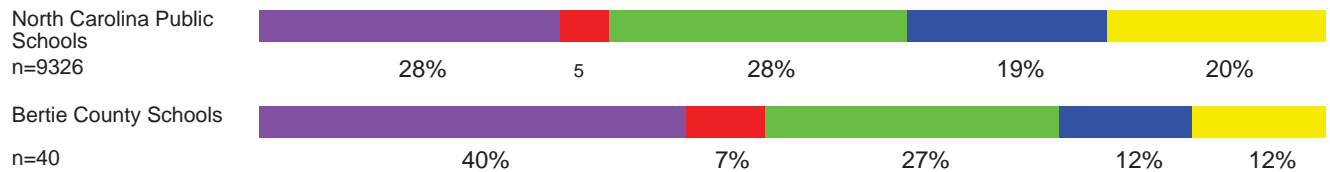
k. Completing administrative paperwork



l. Providing emotional support



m. Other

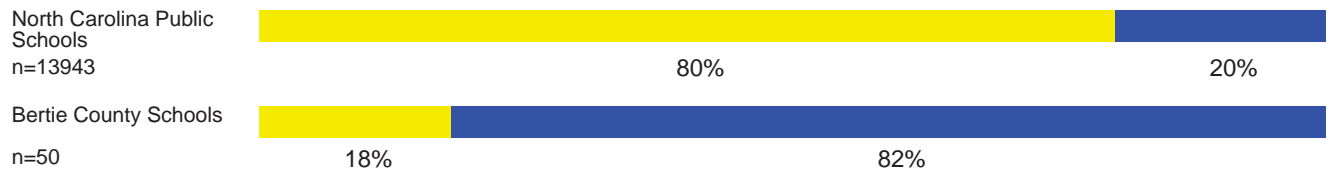


Q11.4 Please indicate whether each of the following were true for you and your mentor.

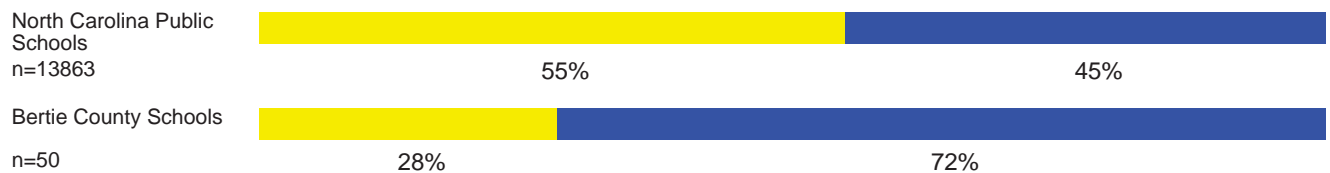
Yes

No

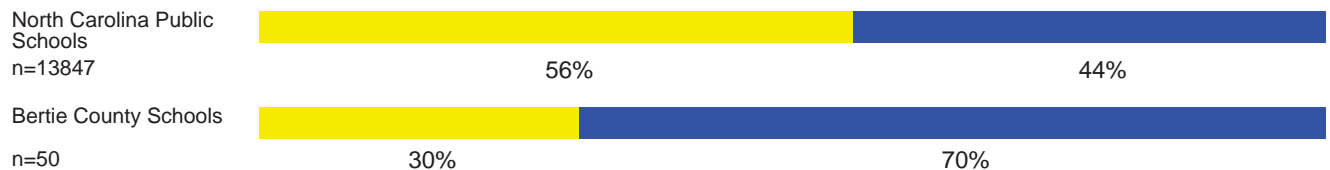
a. My mentor and I were in the same building.



b. My mentor and I taught in the same content area.



c. My mentor and I taught the same grade level.



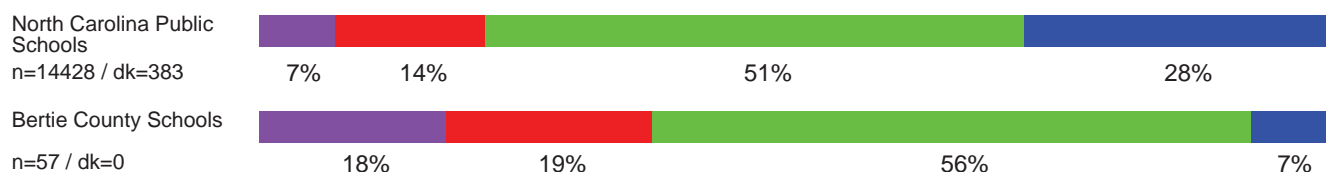
Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

Strongly disagree

Disagree

Agree

Strongly agree



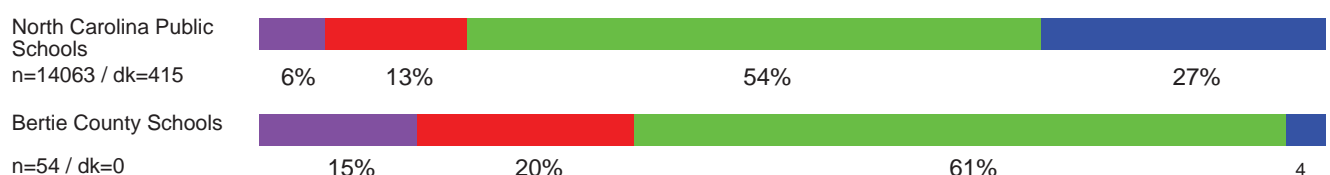
Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

Strongly disagree

Disagree

Agree

Strongly agree



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

Strongly disagree Disagree Agree Strongly agree

